



# CROSSWORD

Game

15

F <sup>3</sup>									B <sup>2</sup>	O	A	T		S <sup>3</sup>	
U									O					T	
N					S <sup>4</sup>				O					O	
G					T				T					N	
I <sup>5</sup>	N	V <sup>6</sup>	A	S	I	V	E	S	P <sup>7</sup>	E	C	I	E	S <sup>8</sup>	
		O			N				O					E	
		L			K			P <sup>9</sup>	E	N	C	I	L	E	
		U			Y				D					D	
		N			M				D <sup>10</sup>	R	Y			S	
N <sup>11</sup>	E	T			I				I						
		E			N				P <sup>13</sup>	E	T	S			
		E			K <sup>12</sup>	E	Y		P						
C <sup>14</sup>	U	R	L	Y					I						
		S							N <sup>15</sup>	E	W	T			
									G						

## Across

## Down

- Could be mushrooms, could toadstools (5).
- It's muddy near the pond, so don't forget your \_\_\_\_\_ (5).
- If you are searching for bugs, try looking under a \_\_\_\_\_ (5).
- Rinky Dink the \_\_\_\_\_ (5, 4).
- SINNG members are student \_\_\_\_\_ who give up their time to help (10).
- Looking for mini beasts in the pond (4, 7).
- Some plants can spread easily by scattering their \_\_\_\_\_ (5).
- Zebra mussels travelled to the UK by \_\_\_\_\_ (4).
- A plant, animal or fungus that has been introduced and is a problem to the natives (8, 7).
- You need one of these to jot down what you find (6)
- The Check, Clean, \_\_\_\_\_ campaign helps stop the spread of invasive species (3).
- You need one of these to do 7 DOWN (3).
- You can work out what you have found by using an identification \_\_\_\_\_ (3).
- Exotic \_\_\_\_\_ can become invasive species if they escape, e.g. The giant African land snail (4).
- An invasive pond plant with a twirl, \_\_\_\_\_ waterweed (5).
- An amphibian you might find in the pond (4).